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# Effective Communication in the Learning Process of Students of SMK PGRI Sukamulya

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#### **ABSTRACT**

In life everyday our no could separated from communication, because actually man is mutual social beings need and each other interact in life everyday. Communication is a delivery process information form messages, ideas, ideas from one party to another. Communicationhold very important role because success education and learning usually determined by factors communication. Goal for knowing influence learning to understanding theory communication effective in the learning process as well as capable increase understanding of SMK students. Activity devotion to Public this conducted with method Questionnaire Research design used in study this with design *one group pre-post test only*. Respondents in study this totaling 32 people. Result of Activity this showing existence influence after did gift material. Activity this carried out on the day Thursday April 14, 2022 at SMK PGRI Sukamulya.

**Keywords:** communication effective, learning process, students

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## **INTRODUCTION**

Communication possible is thing most important in the world of education. Communication used for convey message when a teacher is study in a manner oral or use technology information. Not there is humans who don't to do communication in fulfill need his life is fine in a manner direct face to face, and no direct with using certain media, good it's print media as well as electronic media. It means, that communication becomes tendon pulse and system life man as creature social. (Mahadi, 2021). Everyone in society communicate in a manner experience from moment they get up until they asleep again. Happening communication is results from connection social "social relations" (Mahadi, 2021). Communication process succeed if information communicated with clear and easy way understood. Good communication no only needed at school, however communication effective is also very important in life everyday in the 'Empowerment activity to the Community' (PKM) which involves writer, training communication effective take place at SMK PGRI Sukamulya, Tangerang reason targeting students at school the is none other than for knowing as well as increase understanding student high school. Majority student class X and XI not yet fully knowing how communicate effective.

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#### **METHODS**

PKM design used this is with combining lecture techniques for 25 minutes and with pre-post test only design with 10 minutes time. Respondents in study this totaling 32 people who are PGRI Sukamulya Vocational High School students. Activity this held during one day on April 14, 2022 with 45 minutes time. 30 minutes lecture, 10 minutes for session ask answer and discussion.

### **RESULTS**



Image 1.

Picture 1 above explain that presenter currently explain about question pretest before did delivery material.



Figure 2.

Figure 2 above explain implementation delivery theory about communication effective in the learning process to students. Presenter give understanding how the method communicate effective in the learning process between teacher and student.

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Figure 3.

Figure 3 above explain activity next that is ask answer and discussion about submitted material speaker.



Figure 4.

Figure 4 explains moment distribution question posttest and filling question post test to students high school

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Figure 5.

In figure 5 explains at the moment session photo together before activity this ended.



Figure 6.

In figure 6 explains before ending counseling presenter say goodbye and say thanks to the school with give souvenirs for school.

### **DISCUSSION**

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Activity empowerment to society this time is communication effective in the learning process. Activity held in accordance with schedule that has been agreed together. Participant in implementation this PKM activity is students from class 10 and 11 totaling 32 people. Whole very enthusiastic participants in whole suite activity. Activity devotion to public this expected capable increase understanding and participants are also able speak effective in communicate at the moment learning. A number of student have post-test scores no reach the minimum limit is 40-60, after re -examined it turns out student the not enough knowing about how communicate with good and right at the moment study, meanwhile, partially big student have post-test scores that pass minimum limit. Communication in the intended learning process is connection or interaction between the teacher and participant learning that takes place during the learning process, or with another term is connection active between the teacher and participant educate in implementation process study teach. (Dr. M. Sobry, 2021). A number of student often experience problem with a number of communication effective because students

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not yet knowing fully about the meaning of communication effective that causes student it's misinterpreted opinion from other people.

#### **CONCLUSION**

Based on results score from *Pre and Pos test* here is existence enhancement understanding that has been given presenter with use method lectures and questionnaires.

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