

Community Service, about the Importance of Effective Communication in Education between Students and Teachers in MA Islamiyah

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ABSTRACT

This study presents how to shape students' moral values in realizing effective communication which has recently been running less harmoniously. effective communication as the main bridge from the decline in teacher and student relations in madrasas. In madrasas, educators do not just focus on how to teach, but the behavior of a mentor is like a commendable human character which contains the implication that the behavior of educators is a role model that is reflected in their daily life, both towards students and other people, including when they want to interact with each other. Classroom learning activities require separate communication, where teachers and students exchange ideas, and develop ideas, knowledge, skills, moral values, and attitudes through effective communication.

Keywords: communication, devotion, education, ma students, socialization

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INTRODUCTION

Humans are multi-dimensional creatures that can be studied from various perspectives. Spranger (1950) as quoted by Riyanto, sees humans as physical and spiritual beings. What distinguishes humans from other creatures is the spiritual aspect. Humans will become truly human if they develop spiritual values (cultural values), which include: knowledge, religious, artistic, economic, social and political values. (Mahad, 2021).

In this millennial era, we often hear from all corners of educational institutions, where the position of educators still faces many problems and conflicts within them. This means that many supervisors are found to be entangled in a problem, causing the failure of effective communication in the teaching and learning system to take place. In an education, mentors have a vital contribution in it.

This good communication will create effective and active learning. This can be seen from the role of students in the class in the form of responses or changes in attitude for the better. Therefore teachers need to equip themselves in conveying information both material, responses, or instructions, and equipping students to be able to convey their ideas or opinions (Malawi & Kadarwati, 2017) quoted by (Romban1, 2021).

One of the psychological factors that influence student problems is emotional turmoil during adolescence. The emotional turmoil that explodes during adolescence can actually be controlled if only individuals have a place to vent their emotions in a more positive way. One way that can be done to reduce the emotions felt is to tell what is felt to someone who can understand and provide peace for the individual. People who are expected to be able to understand what teenagers feel are the parents of the teenager. This is because, when individuals enter adolescence, individuals are actually in a period of transition. In adolescence, individuals no longer want to be considered as children but they are also not ready to be considered as adults (Monks, 2014). (Putu Ayu Onik Pratidina and Adijanti Marheni, 2021).

The strength of a teacher in teaching is greatly influenced by the effective communication practiced in the classes. Students are so engrossed in every word and story developed by the teacher. They are like absorbed in the beautiful melodies that are fun. At times like this, whatever teaching the teacher conveys, students have the ease to grasp it. Effective communication is very important for the teaching and learning process, because as a process where the existence of students with diverse cultures, family backgrounds and different perspectives and self-stability that are still vulnerable will determine the success of the communication itself. (furries, 2019).

In madrasas, educators do not just focus on how to teach, but the behavior of a mentor is like a commendable human character which contains the implication that the behavior of educators is a role model that is reflected in their daily life, both towards students and other people, including when they want to interact with each other. Fostering an effective communication relationship between supervisors and students in madrasas is expected to be able to create a harmonious situation, so that the relationship between supervisors and students has a major contribution in it. The benefit of creating an effective communication link between supervisors and students in madrasas is that supervisors and students are expected to be able to maintain kinship values in their daily lives. So that the relationship between supervisors and students is maintained harmony. (Muhammad Qoid & Muhammad Munif, 2020).

Information is the result of thinking that is obtained both from oneself and from the environment by involving intellectual processes. This intellectual process includes the processing of stimuli obtained through the senses and then forwarded to the brain to be processed based on insight, experience, and faith, after which it can be received as information and becomes a message when communicated to others (Wiryanto, 2004). Good information is information that has quality or quality. McLeod in Azizah, Mirfani, and Suryadi (2019) states that quality information is determined by conformity with facts, timely, relevant in decision making, and describes the problem or solution completely and completely. (Chusmiaty Rombean, Pitaya Rahmadi, Oce Datu Appulembang, 2021).

Classroom learning activities require separate communication, where teachers and students exchange ideas, and develop ideas, knowledge, skills, moral values, and attitudes through effective communication. In order for communication to have meaning and meaning, among other things, communication is needed. Communication can be defined as the transmission of messages that involve shared understanding between the contexts in which communication takes place between teachers and students. Communication between teachers and students is very important in smoothing learning plans and student learning assignments. Effective and interactive communication can achieve learning objectives easily. (Rafiqie, 2022).

Good communication is transactional communication or has a reciprocal relationship. Therefore, teachers are encouraged to get used to using multidirectional communication or communication as a transaction, namely communication that does not only involve teacher-

student interaction but also involves dynamic interaction of students with one another, so that learning can be carried out optimally. (Maratush Sholikhah, Niken Ristianah, 2022).

METHODS

This Community Service activity was carried out at the Madrasah Aliyah School which is located on Jl, Raya Keronjo Bedeng Kemuning Kec. Kresek, Kab. Tangerang-Banten. This activity was carried out by students assigned by PKM to class XI MA students. The counseling or socialization that is carried out is in the form of giving pretest questions before entering the delivery of the material and posttest after the delivery of the material in order to find out how far students understand the material about effective communication. between peers and the environment and the method of delivering the material used is in the form of lectures. After giving the material, PKM participants were given the opportunity to discuss and also exchange information and experiences.

RESULTS



Image 1 implementation of the pretest to Ma Islamiyah students in class XI

Figure 1 above shows the activities of class XI students at MA Islamiyah working on pre-test questions with a time limit of 10 minutes to find out their level of understanding of the material that we will convey.



Figure 2 delivery of material about Communication

Figure 2 above shows the socialization activities about Communication, which was carried out for 40 minutes to provide material at MA Islamiyah. The material provided is also made in PowerPoint form and explained using the lecture method.



Figure 3 above shows that class xl students at MA Islamiyah are very enthusiastic in the question and answer process and discussing the material that has been presented.



Figure 4 implementation of the post test session

Figure 4 above explains the students are filling out the post test questions that have been given by the speaker, to find out whether the students understand and understand what the speaker has explained.



Figure 5 documentation session

Figure 5 above shows the photo with Ma Islamiyah students as well as the documentation above shows that after carrying out the socialization of PKM activities at MA Islamiyah the presenters and students took a group photo or documentation session.



Figure 6 photo with the Chair of the YPI Islamiyah educational institution

The picture above is a photo with the head of the YPI Islamiyah institution as well as giving souvenirs on the basis of a thank you for giving permission for the Community Service activities from start to finish without any problems.

DISCUSSION

Community service has been carried out at MA Islamiyah, Tangerang district. The number of participants who took part in this activity were 45 students of class XI. This socialization activity was carried out with several preparations including: Administration, tools, consumption and socialization materials.

The administrative preparation that was carried out was an application for permission from the head of the STIKes Faathir Husada Tangerang, the class XI supervising teacher, class XI students and the head of the YPI MA Islamiyah institution who had recommended socialization to all class XI students. Dissemination and delivery of material on Effective Communication through power points and also LCD projectors and the method of delivering them with lectures. The presentation of the material lasted for 40 minutes, before the delivery of the material began with pre-test activities for students to find out the extent of their knowledge of the material to be discussed, after which it was continued with the delivery of material starting with matters included in communicating effectively. Furthermore, students are given the opportunity to ask the speaker, The students enthusiastically asked questions and discussed about effective communication or good and correct speech styles. Based on these several things this outreach activity has increased understanding for students about communicating well. Furthermore, the students were again given posttest questions to measure whether they understood what was explained by the communicator.

CONCLUSION

This community service activity is able to add insight into the knowledge of students, especially class X1 MA Islamiyah, about the importance of good communication or speaking styles between educators and students so that later they can be applied in the school environment and in social circles.

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