

Efforts to Provide Effective Communication to Early Children to Build Personality

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ABSTRACT

Communication is something decisive factor happiness someone, communication is also a factor important in intertwine connection communication with child very important built as early as possible, proper communication could push child for grow and bloom becomes good personality, family is very environment important for development and growth as on, because family is the first teacher and role model for child. Communication between parents and children is a building process connection between parent and child, either verbally or on going non-verbal in life everyday in the environment family. Age child early think concrete and more believe with what are they see than they are listen. Pattern good communication for formation personality good boy is pattern priority parental communication interest children and interactions. Communication is something very activity often done by everyone inside scope anything, anywhere and anytime because communication very important for life us.

Keywords: communication effective, personality, students

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INTRODUCTION

Communication is something that can be released from life human, and has formed since man born in child age early method communication used very typical because characteristics development they different with adults. Age child early think concrete and more believe with what are they see than they are listen. (mariana ikun RD pareira, soemiarti patmonodewo, airin y.saleh).

Child hood age early is one very period important in development intelligence children, the most influential environment is environment family. Communication between parents and children is a building process connection between parent and child, either verbally or ongoing non-verbal in life everyday in the environment family. Parent and child communication said effective if between both of them have close, mutual relationship like, understand and mutual open so that grow attitude each other trust one each other. When parents give opportunity for children through effective communication, interpersonal intelligence possessed could form character child. (jatmikowati & endang, 2018).

Parent and child interactions with to do something communication very take effect to smoothness communication for form something character children, all parents want his son have more character ok People know must apply communication invite child start talk. parental

role very beneficial for the relationship process emotional child, who can seen as form support related formation grow flower child, for release creative appeal and imagination impacted child positive and child will focus in hit character. (haliza lutfipah, bayu pamungkas, mulki pasha haikal, trismalia putri siregar, prudensia, ira pingga, 2022).

Personality is representative features and characteristics attitude or character from self someone who comes from from patterns thoughts, feelings, concept accepted self from environment, for example family in childhood, and also in nate somebody since born. Pattern good communication for formation personality good boy is pattern priority parental communication interest children and interactions. (rahmah, 2018) character is something character deepest for respond morally good situation, character formed because exists interaction somebody with environment social and cultural concerns. Impacttype the interactions were made in family in life daily raises difference formation different characters on each child. (jefrey oxianus sabarua, imelia mornene, 2020).

METHODS

Before he did activity pkm we do survey place to be aim becomes the place target activities at the Independent Vocational High School Balaraja, after that bring proposals and letters application to party school. After party school agreed activities to be held and determined date for start activity said, parties from school will give letter reply and we carry files supporters activities to be will be held on April 12, 2022. Preparation activity socialization devotion to public use method lecture for 35 minutes 5 minutes for introduction and filling questionnaire and 20 minutes delivery theory about visual communication to Independent Vocational High School students Balaraja, 10 minutes for open it session discussion and closing.

RESULTS



Figure 1 implementationworkquestionnaire

Figure 1 above showing whole students high school Independent Class 12 Balaraja is moderate To do charging questionnaire.



Fig. 2 the process of giving Theory

Figure 2 above showing speaker currently give Theory about effort give communication effective to child age early for build personality. Gift Theory going on for 20 minutes with method talk deep form power point.



Figure 3. The process of discussion and questioning answer

Figure 3 above show participants currently discuss material that has been conveyed by the speakers, and the participants very enthusiastic momen task.



Figure 4. Showtogetherness

Figure 4 above showing to get herness among tutors and students high school independent balaraja with to do photo together.

DISCUSSION

With Increase understanding students about Theory effort give communication effective to child age early for build personality could influence character a child, which one at the time now this most parents are lacking notice growth child. Activity devotion to Public this conducted form socialization at Mandiri Vocational High School Balaraja as many as 38 participants from class XII. Activity pkm this conducted with a number of preparation among them administration, and counselling material.

As for Preparation administration carried out form application permission from chairman STIKes Fathir Husada Tangerang and supervising teacher student as well as head independent high school Balaraja already recommend counseling to students class XII. Counseling and giving Theory about visual communication via power point and lcd projector, before delivery material. Beginning of activity our give questionnaire to participant, after that our continue for convey material, then held _session discussionall student discuss material that has been conveyed by the speaker ask pertinent questions with material. Speaker evaluate Theory what have be delivered or knowing understanding participant.

CONCLUSION

After doing activity devotion to Public this with title effort give communication effective to child age early for develop personality, personality child could formed through effective communication towards parents and their children.

Expected whole students get knowledge about effort give communication effective to child age good early that like what and with exists communication this our could study from teenager for be an understanding parent about method form personality child through effective communication. _

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