

Improving the Understanding of Al-Falah Islamic High School Students in Kresek Ineffective use of Communication Between Student and Teacher

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ABSTRACT

In this modern era, there are still mostly school children who cannot use formal Indonesian in the school environment or the community environment. It is possible that they can still develop their respective regional languages along with the development of this modern era so that sometimes they also communicate with teachers or parents and they may not understand what the aims and objectives have been expressed because maybe the language used is not formal. But it will also be very influential in the world of education because it is possible that students will not understand each other about the communication used by the teacher so that it can affect the understanding of the assignments that will be given by the teacher. In the process of implementing outreach to the community there are still many shortcomings between researchers and their targets. Therefore, researchers also need outside experience and want to learn more so that in the future they can be much better than now. The purpose of this research can also be expected for all students to be able to add insight into knowledge in building an organizational relationship within the school environment and in the community environment, so that they can create close relationships in building a solidarity within the organization. The method used by researchers is that researchers can measure students' understanding with two methods, namely: pre-test, post-test and power point in the initial presentation position, adding to understanding at the time of presentation and at the end of the presentation of the material. The researcher hopes that all students can understand the material that has been presented and can be useful for their lives in carrying out their education period and in the community.

Keywords: parents and community environment, students, teachers

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INTRODUCTION

There are in the educational environment, especially for SMA ISLAM AL-FALAH KRESEK, there are still many students who can still use their local language in the school environment even though during the learning time. To use the language we must be able to adjust to the position we are in so that the process of communicating with someone can understand what is discussed when we discuss between communicators and communicants,

especially in the school environment. Communication that should only be said in formal language so that the communication can understand and we as communicators can also understand what the communicant's response is. Ineffective communication is the language used cannot use formal language or can use impolite words so that it can affect the understanding of the communicant. The results that can be observed according to field conditions are that all students can be able to apply a communication in an educational environment or a community environment. In the process of presenting the material, the presenter is able to provide sufficiently clear and detailed material or knowledge so that they can measure these objectives using various counseling methods in the form of leaflets or material explanations using infocus. The purpose of providing counseling is to be able to find out about how to communicate well between people or anyone, especially within the scope of the organization by using effective communication and formal communication. Humans are creatures who are good at speaking, writing and can use informal or informal language can use body language (gestures). Communication is the process of conveying or receiving information from one person to another, either directly or indirectly, in writing or orally.

The teacher is the spearhead of the nation's development success and is considered a key figure that determines success in achieving the functions and objectives of national education which is a reflection of the quality of education. To achieve teaching and learning interactions, it is necessary to have clear communication between the teacher (communicator) and students (communicant). So that two activities are integrated that are efficient in achieving teaching and educational goals where students can be successful in their learning assignments, as well as teachers can be successful in teaching and educating in accordance with the goals to be achieved. Teachers usually establish good communication relationships with students to build a pleasant learning atmosphere. A pleasant learning atmosphere has an impact on the psychological condition of students. Students are more able to concentrate and be active in the teaching and learning process in class when psychologically they feel comfortable and happy. This means that a teacher must have the ability to communicate well formally, in this case, communication skills need to be owned by a teacher because this is the main factor that impacts the activeness of students in participating in the teaching and learning process.

Based on observations made by researchers at SMA ISLAM AL-FALAH, Kresek District, in class XI students where the teacher's condition and the quality of learning were good. However, in terms of how the teacher teaches is not optimal, the interaction with students is not good, the teacher has not been able to move students to carry out interactions that make the class atmosphere fun, comfortable and not depressed, the use of words or sentences that are lacking or not understood by students, so that information received cannot be well understood by students, there is no two-way communication (feedback) between the teacher and students, the teacher has not been able to motivate students to continue learning, the lack of student interest in the message conveyed by the teacher during the teaching and learning process, lack of enthusiasm for receive material because of environmental influences that make students less motivated in learning, for example the influence of friends who like to chat in the classroom and not taking notes on the material presented by the teacher, students lack enthusiasm for learning this is due to the saturation of the students themselves who find learning in class quite boring because the way the teacher teaches is considered to be watching, in this case the teacher is considered to only use the lecture method, namely the teacher convey the material students listen and take notes, the teacher does not relate the subject matter to everyday life and the teacher has not mastered the class. This can make the teaching and learning process in the classroom less effective and efficient. So that there will be misunderstandings between students and teachers because there are still students who have

not been able to use good and correct Indonesian. In guiding students, teachers must also have high patience to deal with students because there are also students who do not understand manners or manners in tolerating each other's manners in the world of education. In forming students in the world of organization it can take time to be able to learn about the types in organizations and learn to accept risks because in the world of organization there are advantages and disadvantages, so students must be clever in making decisions to join in the world of globalization.

Basically, learning motivation is strongly influenced by the teacher's communication. A teacher who rarely communicates with his students will or can experience failure in the teaching and learning process. A teacher who often communicates with his students or students in the teaching and learning process will increase motivation and student learning outcomes. Communicating with students (learners) is very important for teachers in the learning process. By communicating, teachers can convey messages in the form of information, ideas, directions, hopes and an explanation of learning material to students. Through communication, teachers can also motivate and move students to study hard, as well as establish close relationships with students which are necessary for the smooth learning process or in the field of organization, both in the educational environment and in the community. Therefore, teachers must be able to communicate well and effectively with students. With good communication with students (students), teachers can educate, teach, guide, direct, train, and evaluate students.

With good communication the teacher can influence the attitudes or behavior of students so that they can change their attitudes and behavior, and entertain students (students) so that they avoid boredom and tired thoughts during the learning process. Learning affects the quality of learning. Therefore, teachers need to build effective communication with students so that the learning process runs smoothly and effectively so as to produce the expected quality of learning. Effective communication in learning is a process of transforming messages in the form of attitudes, knowledge, and skills from teachers, and these messages can be understood and accepted by students in accordance with predetermined objectives. The teacher is the party most responsible for the ongoing effective communication in learning, so teachers are required to have good communication skills with students in order to produce an effective learning process.

METHODS

Before the pkM activities took place, the researcher previously conducted a site survey to observe the environment of the Al-Falah Kresek Islamic High School which is located on JL. Raya Syekh Nawawi Kresek. Tangerang-Banten 15620 which is planned as the target object. The next step is that the researcher submits a proposal and a letter of application to the school to determine an agreement about when and where to carry out counseling activities. After the school was willing for me to do community service activities at AL-FALAH KRESEK ISLAMIC HIGH SCHOOL. During the community service activities, the researcher also did not forget to remind the head of the school and the teachers to prepare a letter of response to the activity along with a letter of completion of the PKM activity and the letter would be issued by the principal of SMA ISLAM AL-FALAH KRESEK. On the day of the activity, I brought supporting documents in the form of a personal CV, campus profile CV, presentation materials, minutes, and assignment letters. This community service activity was carried out by Stikes Faathir Husada Semester II students.

The PKM activities carried out were in the form of material on the Effects of Ineffective Communication Between Teachers and Students. This activity was carried out to fulfill the duties of the nursing communication course and increase understanding of AL-FALAH

KRESEK ISLAMIC HIGH SCHOOL students. This counseling material is carried out in the form of a lecture about the effect of ineffective communication between teachers and students, before carrying out the presenter the presenter previously gave pretest questions to measure the concentration power of students within five minutes, after that the presenter gave power points to students to make it easier understanding power when the presenter delivers the material, the time needed in presenting the material can take as long as one hour and twenty five minutes. after the presenter delivered the material, the presenter did not forget to give five minutes of time and the opportunity for these students to ask questions about what the presenter had not understood, after that there was still one student who had asked about What is a persuasive communication function, after that the presenter gave posttest questions within five minutes to measure the understanding of knowledge of the material that has been conveyed by the presenter. The time needed to carry out community service activities is one hour and thirty five minutes.

RESULTS



Figure 1.

Instructions for filling in pre-test questions

Figure 1. The above shows the activities of participants working on pre-test questions with a time limit of 5 minutes to find out the level of understanding of participants about the material to be conveyed.



Figure 2.

The process of delivering material

Figure 2. Above shows the speaker is presenting material on the Effect of Ineffective Communication Between Teachers and Students.



Figure 3.

Giving a Brief Explanation

Figure 3. Above is a brief explanation of the material presented.



Figure 4. Giving Posttest Questions

Figure 4. Above explains that after the presenter wants to give posttest questions to be able to measure students' understanding of the material presented.



Figure 5. Gift Giving

Figure 5. The above explains about the researcher giving a gift to the head of class XI MIPA 2 SMA Islam Al-Falah Kresek



Figure 6. Documentation

Figure 6. Above shows that the documentation between researchers and students of SMA ISLAM AL-FALAH KRESEK.

DISCUSSION

Increasing students' understanding of the Effect of Ineffective Communication Between Teachers and Students is one element of Community Service (PKM) activities that aim to measure or find out these problems, which are located at SMA ISLAM AL-FALAH KRESEK, Tangerang Regency, Banten. The number of students who took part in this socialization activity was 34 people from class XI and this PKM activity was carried out with several preparations including administration, and documents.

The administration preparations were in the form of an application for permission from the head of STIKes Faathir Husada Tangerang, then the student supervising teacher and the principal of SMA ISLAM AL-FALAH KRESEK who had recommended counseling to all class XI students. Counseling and providing material on the effect of ineffective communication between teachers and students through power points and LCD projectors. Before delivering the material from our activities, we start by giving pre-test questions and questionnaires to students in order to provide them with knowledge, after that it is continued with the delivery of material starting with things related to people's communication about the effect of ineffective communication between teachers and students after the process of delivering the material, it was continued with a question and answer session, then the distribution of post tests to students. All questions were answered well, the students enthusiastically asked and discussed. Before doing community service, research has thoughts that education with these students is not comparable to the facts that have been observed with field results.

CONCLUSION

After carrying out this community service activity with the title influence of ineffective communication between teachers and students, it is hoped that all students will be able to understand the knowledge about effective communication and want to be more open to

parents or anyone, and students. can also be able to understand and can be able to change himself from bad to better.

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