Implementation of Verbal and Non Verbal Communication at Mathla'ulfalah Lempuyang Tanara, Serang-Banten

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ABSTRACT

Communication is activity man for each other understand or understand something message among communicator and communicant. Talk means capable communicate. Communication in life man no couldseparatedfrom existence. Communication build interaction in life daily, and attendance communication make life in something comunity meaningful, both formal and informal. Communication everywhere, anytime anywhere, anywhere with who just. Yes, it is is the most activity people do and they don't can avoided in life our everyday. Modern life makes it possible everyone for communicate where just. Communication as knowledge it means moment our communicate our must use polite and inappropriate language touch on communicate. Verbal communication implementation there are three verbal communication categories applied in public speaking santri activities at the pesantren darul falah amtsilati include : word implementation language, the application of the language, the implementation of makna. nonverbal communication implementation the form of nonverbal communication applied in public speaking santri activities in pondok pesantren darul falah amtsilati putri can be grouped into: spatial and temporal gestures, visual requirements, vocal.

Keywords: communication, implementation communication, students, verbal and non-verbal

INTRODUCTION

Communication is a systematic process where people interact with and through symbol for create and interpret meaning (Yasir, 2020). Communication already grandmother did ancestor our more from 500,000 years ago and is results study human. As for spoken language already started far before communication written (Neanderthold) living about 60.00 years ago (Irene, 2020). Very frequent communication used in something interaction for man in life everyday. Although already often or already normal conducted possible still there is partly from we have n't so understand in definition communication as science and communication as practice. Communication word that alone naturally not really foreign for anyone. When someone could understand communication so could interpret incident in a manner flexible and useful. Communication often used in something interaction.

Activity communication no only give information, but also constitutes activity persuasive, that is, aactivities carried out with method persuading and aiming to get others to agree accept an

understanding or belief. Destination finally is for other people to want to do something appropriate action what the giver expectsmessage or communicator. With so, will occur something change as results this si receiver message called as communicate (Caropeboka, Ilmu Komunikasi, 2017).

verbal communication implementation

There are three verbal communication categories applied in public speaking santri activities at the Pesantren Darul Falah Amtsilati include:

a. Word Implementation is a language element consisting of verbal symbols. In the public speaking santri activity, the word is an important part to be submitted by a speaker.
b. The application of the language is a tool for humans to convey an idea, idea, feeling, mind, desire by providing bright signs and can be interpreted. The application of languages in public speaking santri activities in messages is speakers using raw languages, popular languages so that they can be accepted by all audiences.
c. The implementation of Makna Makna is the meaning of a word. In the public speaking santri activity, a speaker should know the meaning of all words that have been submitted to the audience so that the audience is also able to understand and receive the message submitted.

Here are the stages of applying verbal communication by using language, including:

1. Performing public speaking activities using Indonesian, this stage is used for santris who have not fully mastered the audience so that to minimize the word errors and facilitate understanding.
2. Performing public speaking activities using mixed language, this stage is used by santri at the time of adjustment, learning stage so that they are more careful and convey the content of the material as per the knowledge and understanding of the speaker.
3. Perform public speaking activities using four languages. This stage is the perfect stage because santri has been able to melt with society so that it can use the language according to the needs.

Nonverbal communication Implementation

The form of nonverbal communication applied in public speaking santri activities in Pondok Pesantren Darul falah Amtsilati Putri can be grouped into:

a. Spatial and Temporal gestures In spatial and temporal public speaking activities can be applied by a speaker in how to provide a spacing or tempo at the sound issued a speaker. Example: speakers should be able to place the contents of materials that must be pronounced smoothly, whisper, rinse, hard even very hard.
b. Visual Requirements
1. Kinesik (the body movement includes head and face movements) In public speaking activities of a speaker is able to give an understanding to the audience through a nonverbal message in the form of cystic. Example : anggukan head with the sense of agreeing, smiling face and cheerful have a sense of spirit.
2. Face expression and facial expression eye contact and eye contact usually become one of the characteristics of culture. In public speaking santri activities, a speaker also utilizes facial expressions and eye contacts as a form of nonverbal messages. Example: cheerful facial expression, smile, opening eyes, lifting eyebrows and so on. It is not just the opposite of a speaker when facing the audience should close the eyes, facing the ceiling or even compressed the fear.
3. The Right Hand Through the gesture of hand movements provides functions in professional relationships, social relationships and familiarity. Example : A speaker in public sp activitiesSantri's eaking is able to move hand while speaking, propagating something so that the audience is more confident and faham with what the speaker conveyed.

4. Physical skills and the use of the object of physical appearance and the use of the object is important in the delivery of nonverbal messages due to dressing, and being a view of the audience so that they provide assessment.

c. Vocal

1. Sound quality In public speaking santri activities in the Ponpes Darul Falah Amtsilati a speaker shows sound quality well in the way of sound adjustment according to the theme, sound tone, sound range and articulation control. This is done so that the audience is able to receive and understand the message delivered by the speaker.

2. Vocalization is also an important thing that must be understood and done by a speaker. In public speaking santri activities a speaker is able to process vocals well so that it gives a good impression to the audience. (ASIYAH, 2018)

Different meaning communication aspractice and communication as science. As practice communication used for deliver and receive message. In other words communication as silverware will more good when based on science. In other words communication as practice there is two type first, practice communication as individual in interaction socially, and secondly, practice communication made individual related with communication as field job. Whereas communication as knowledge is action man in social (Redi, 2018) context.

METHODS

Activity devotion to public this use method lecture (deliver theory with method presentation) and one group pre test and post test design. Activity this will be held on April 14, 2022 with time 60 minutes, 35 to explain materials, 25 minutes question and answer session and discussion.

RESULTS

Image 1
Speaker currently explain method charging about the pretest before convey theory

Figure 2
Delivery theory about deterrent studies knowledge communication, communication as activity communication as knowledge to Ma Mathla'ulfalah students Lempuyang.

Figure 3
Explain moment charging question postest to Ma mathla'ulfalah students Lempuayang.

Figure 4
Photo together with Ma Matahla'ulfalah students Lempuyang.

DISCUSSION

Introduction studies knowledge communication, communication as activity communication as knowledge this is activity devotion to implemented community in accordance with schedule that has determined together. PKM activitie sheld in a manner offline on April 14, 2022 at Ma Mathla'ulfalah Lempuyang.

Participating participants activity this is students grades 10 and 11 totaling 33 people. Activity this starting at 09.00 WIB finished. PKM activities expected capable increase understanding about introduction studies knowledge communication, communication as practice communication as knowledge and apply it with correct in life everyday.

After gift material, the presenters also gave pretest and posttest to students for know understanding student about studies knowledge communication, communication as practice communication as science. After studied part big student have score posttest exceed minimum limit, however there are also some student have posttest scores below the minimum, after studied more carry on it turns out student the not enough knowing how method good communicate.

CONCLUSION

Based on results score from pretest and posttest presence enhancement understanding that has given speaker with use method questionnaire.

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